



Monthly plan for Tyttbærtua February 2018



Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	29. OUTDOOR DAY	30. MAXI group MINI 1 gym	31. SKIING SCHOOL MAXI AND MIDI Mini playing/creating	1. LANGUAGE / PLAYING / READING GROUPS	2. JOINT GATHERING 
Mat:				Fishcakes	Fried rice with chicken
6	5. OUTDOOR DAY	6. The Sami National Day	7. SKIING SCHOOL MAXI AND MIDI Mini playing/creating	8. LANGUAGE / PLAYING / READING GROUPS	9. JOINT GATHERING CARNIVAL 
Mat	Packed lunch and drink	Salmon	Greek meatballs	Sausages with mashed potatoes	Fish pudding
7	12. OUTDOOR DAY	13. MAXI group MINI 1 gym	14. SKIING SCHOOL MAXI AND MIDI Mini playing/creating	15. Chinese New Years	16. JOINT GATHERING 
Mat	Packed lunch and drink	Chicken filet	Fish meatballs	Pancakes	Fish filet
8	19. OUTDOOR DAY	20. MAXI – gym MINDI 1 – playing/relations MINDI 2 – aesthetic processes	21. MAXI group MINDI 1 - gym MINDI 2 – playing and relations	22. LANGUAGE / PLAYING / READING GROUPS	23. JOINT GATHERING 
Mat	Packed lunch and drink	Meat cakes	Stroganoff stew	Cod filet	Sausage stew
19	26. International Mother Language Day	27. MAXI – gym MINDI 1 – playing/relations MINDI 2 – aesthetic processes	28. MAXI group MINDI 1 - gym MINDI 2 – playing and relations	1. LANGUAGE / PLAYING / READING GROUPS	2. JOINT GATHERING 
Mat	Packed lunch and drink	Fishcakes	Pasta with meat sauce		

Assessment of the previous period:

✚ **Goal for relationships:** Provide inspiration through the topic winter to create joint experiences that strengthen the relationships between the children.

With a wonderful winter outside this has been a goal that has been easy to work on. By focusing on winter both outside and inside, this has provided new and varied forms of playing. New games give new relationships.

✚ **Goal for playing:** Provide inspiration through the topic winter for joint experiences that strengthen playing.

This has gone hand in hand with the goal above, and we see that by focusing on a joint topic, this gives experiences that further develop playing, contribute to more children participating in something which again strengthen playing. We can see this from the duration of the game, and the enthusiasm around it.

✚ **Goal for language:** Give the children knowledge to and experience with words connected to winter.

We have done this through using grips on concepts, and made a poster with pictures of the “main elements” that the children associate with the word ‘winter’. It turned out that most of them knew a lot of words and expressions connected to winter.

✚ **Goal for the subject areas:** Nature, environment and technique.

The winter this year has been a wonderful example of a good Norwegian winter. The participation in the different winter activities has created curiosity and wondering amongst the children. It has also been a good basis for good conversations between children and adults. We have, amongst other things, explored what can be found in snow and ice, which you cannot see before it becomes water.

✚ **Goal for the adults:** Be physically and mentally present for each other and the children.

We are well on our way into 2018, and feel we have been successful in our organisation so far. We have focused on the children and the areas of responsibility that we have agreed on. This gives motivation to get through the activities that are planned.

What has happened this month:

JANUARY has now passed, and we have been really lucky as there has been plenty of snow. We have enjoyed this immensely and WINTER has been an overall topic at the department both outside and inside. Since it is still winter, we will bring with us our goals for January into FEBRUARY, as we feel we have a lot more to offer to reach the different goals at several levels.

Inside at the department, the children have participated in aesthetic processes, where they have used painting in different ways. Many of them have made snowflakes and those who have not had opportunity to do so yet will get the chance during February. These have been made with several layers and with glitter and fun.

Whilst being outside, we have had a lot of fun going sledding, which is an activity that interests most of the children, whether they go sledding the entire time outside or only a few times. It is also an activity that the adults can participate in and find it fun to be included in. We have made quite a few snow-sculptures, lots of snowmen, lanterns, rabbits, dragons and tunnels. The children are eager and have lots of ideas and suggestions.

We had a successful winter-sports-day on 22nd of January with a skiing slope for the Maxi- and Midi-children with a place for "biathlon". The Minis went sledding down the sledding hill, and we had two slopes, one with a jump and one without. Some of the boys even tried "snowboarding" by standing on one of the sledding mats. Otherwise they could play with small beanbags in the big snow pile, and painting snow was also very popular. We ended the session inside with hot chocolate whilst we ate our packed lunches.

The skiing school is well on its way, and the children from Tyttebær are enjoying it very much. The learning curve is steep, and everyone are already getting very good at it. It is also a lot of fun going on the bus back and forth. They also bring the joy of skiing with them during the outdoor time in the kindergarten, and many of them ski a lot and for a long time in the kindergarten as well.

We have gotten some new doctor equipment for playing, which has become very popular amongst the children who have made a hospital in one of the playing nooks. Many of the children are included in the game at the same time, and they take turns playing the roles as nurse, doctor and patient. Doctor's notes are being written for everything and anything, and they show great enthusiasm for the game.

The children have rediscovered the joy of games and reading books out loud. We play a lot of 'memory' of different kinds, but also more advanced games such as "the fruit game".

The child group at Tyttebær has also changed in the last month. Kacper has left us, as him and his family have moved back to Poland. Isak who is a midi-child will start during February.

At the end, I will remind you of the importance of WOOL as the inner layer and woollen socks. We have a lot of children who get cold during the outdoor time. If you have any questions in connection to this, please ask us.

Wish you all a happy winter



Best regards Lene
w/tyttebærtua



Goal for the period:

Topic	Goal	Reason	How to work on the goals
Relationships	Provide inspiration through the topic 'winter' to create joint experiences, which strengthen the relationships between the children.	The kindergarten's Year Plan states how we shall work with relationships with love, courage and enthusiasm. It shall be fun to spend time together.	We have divided the responsibility for different activities amongst the staff at the department with the topic 'winter' in focus, both outside and inside. We do this to ensure that we get through it, so that the children gain joint knowledge to the topic, and a joint basis for playing, which again will strengthen the relationships between the children.
Playing	Provide inspiration through the topic 'winter' to create joint experiences, which strengthen the game.	The Framework Plan imposes on us to further an inclusive environment where all the children shall participate in games and experience joy.	By giving the children joint experiences with the topic 'winter', we will be able to inspire them to bring the topic into their games. When everyone has knowledge of the topic, this will create an opening for everyone being able to participate in the game.
Language	Provide the children with knowledge to and experience with words connected to winter.	Winter can mean so many things, also here in the winter country of Norway. This is an exciting basis for good conversations.	Through different activities during the everyday, together with the focus on winter during gatherings and in language groups with songs, rhymes and riddles, we will convey what constitutes the concept of 'winter'.
Subject areas	Nature, environment and technique.	Through exploration and experiences, the kindergarten shall contribute to making the children familiar with the topic of 'winter'.	The winter this year has been rich in snow, and therefore, we choose this season with all its opportunities as the basis for the development at the department during this month.
Adults	Being physically and mentally present for each other and the children.	Our Year Plan has a clear focus that the adults shall participate in the children's everyday lives in the kindergarten with love, courage and enthusiasm.	In order to start 2018 in a good way, we wish to focus on being present HERE and NOW, both with other adults and the children. This is a prerequisite for being able to do a good job with the basis in love, courage and enthusiasm.

This month's book	Karsten og Petra på skiskole (Karsten and Petra go to skiing school)
This month's song	Det snør det snør (It snows, it snows)