



# Monthly plan for Tyttebærtua January 2018



Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	1. <b>NEW YEAR'S DAY</b> The kindergarten is closed	Playing outside and inside	3. Playing outside and inside  Lydia 4 years old	4. Playing outside and inside	5. <b>FELLESSAMLING</b>
Food:			Fish balls	Pancakes	Fish filet
2	8. <b>OUTDOOR DAY</b>	9. MAXI – gym MINDI 1 – playing/relationships MINDI 2 – aesthetic processes	10. MAXI-group MINDI 1 - gym MINDI 2 – playing and relationships	11. <b>LANGUAGE / PLAYING / READING GROUPS</b>	12. <b>JOINT GATHERING</b>
Food:	Packed lunch	Cooked salmon	Sausage stew	Cod filet	Stroganoff stew
3	15. <b>OUTDOOR DAY</b>	16. MAXI-group MINI 1 gym	17. SKIING SCHOOL MAXI OG MIDI Mini playing/creating	18. <b>LANGUAGE / PLAYING / READING GROUPS</b>	19. <b>JOINT GATHERING</b>
Food:	Packed lunch				
4	22. <b>OUTDOOR DAY</b>   Mikhail 6 years old Celebrate Nils 4 years old (21.1)	23. MAXI-group MINI 2 gym	24. SKIING SCHOOL MAXI OG MIDI Mini playing/creating	25. <b>LANGUAGE / PLAYING / READING GROUPS</b>	26. <b>JOINT GATHERING</b>
Food:	Packed lunch				
5	29. <b>OUTDOOR DAY</b>	30. MAXI-group MINI 1 gym	31. SKIING SCHOOL MAXI OG MIDI Mini playing/creating	1. <b>LANGUAGE / PLAYING / READING GROUPS</b>	2. <b>JOINT GATHERING</b>
Food:	Packed lunch				

## Assessment of the previous period

### ✚ The goal for relationships: Joy and expectations around Christmas

By focusing on advent and Christmas, doing activities together, looking forward to and talking about expectations that we have, we see that the unity amongst the child group has grown and everyone are now included.

### ✚ The goal for playing: To stay in the game for a longer time

Because December is a time without groups, it is also a time without many interruptions. This is good for the self-directed playing which has been given more attention, and there has also been time and space to develop over time.

### ✚ The goal for language: The children got to know the content of the book about "The Spruce Tree".

We have read a chapter of the book "The Spruce Tree" every day. The book is about a spruce tree growing in the woods, and who longs to grow large and beautiful so that it can be chopped down and used as a Christmas tree. The oldest children were eager to follow the book as it was being read, whilst the youngest probably felt that the concept and message of the book was a bit difficult to understand.

### ✚ The goal for the subject areas: Ethics, religion and philosophy

Each day in December, we have had an advent gathering. We have lit candles in our advent candleholder, and counted down the days until Christmas, as well as singing Christmas songs. We have put out the Nativity crib in the glass cabinet, one figure at a time, and spoken about what the Nativity scene symbolises. We have also had a joint gathering and heard about how Christmas is celebrated in other countries, in Poland, Canada and Greece and Cyprus. The children got to talk about their traditions – and were proud to share this with the rest.

### ✚ The goal for the adults: Adults shall be responsible for a Christmas activity each, and build up the children's expectations.

We have facilitated for and helped the children make some presents, and spoken about the reality of giving something to someone else. We have made both gingerbread and lussekatter (saffron buns) together with the children. We have listened to music, we have sung new songs, and tried to create space for wondering and conversations around everything that has been different this month. The atmosphere has been good amongst the children at the department, and the adults at the department have had many good conversations with the children in regards to the activities.



## What has happened this month:

December was, as it should, filled up with CHRISTMAS and all the things that young and old feel belong to Christmas. Everyone experiences Christmas differently, some people celebrate and others do not, but it is important for us in the kindergarten to convey the Norwegian traditions and values around the subject.

**ADVENT GATHERINGS:** Each day we have had an advent gathering in the department's inner room, also known as the jungle room or pillow room. We lit candles in the advent candleholder, read a bit in the book about the spruce tree, ate gingerbread and practiced the different Christmas songs. We especially got to know the St Lucia-song, Hellige time (the holy hour), På låven sitter nissen og Tenn lys (Light a candle) very well. We also pulled out a name of which child should open the advent calendar, which each day contained a Christmas bauble in different colours and with different meanings. The bauble was ceremoniously put up in our wreath over the round table.

**HEART CHILD:** The child who got to pick a present from the calendar was also the day's heart child. To be a heart child means that all the other children say something nice to you. This was written in a letter and sent home together with a heart. It is fun to see the development amongst the children throughout this process. Some were very detailed in their compliments, whilst others went from not wanting to say anything out loud, to reaching up their hand to voice their compliment out loud. It was also just as touching to see and hear what the children said about each other, and also how it was received. This was a good learning AND mastering task for everyone.

**ST LUCIA:** We marked St Lucia both in the kindergarten and down at Veritas, which both the Maxi and Midi-children participated in. The kindergarten's tradition is that only the Maxi-children walk in the St Lucia-procession, but because there are few Maxi-children, we chose to include the Midi-children this year. The Maxi-children were told of the legend of Lucia. At the front of the procession were Ingrid from Blåbær and Elina from Tyttebær, who got to wear a St Lucia-crown each after their names had been picked.

**NISSE NILS (SANTA NILS):** Nisse Nils is a tiny little Santa boy who lives in the attic above Tyttebær every year when December arrives. This year he had even gotten himself a door, post box and skis. Nisse Nils is a very shy Santa boy, so he never shows himself, but does Santa joys and Santa pranks at the department during the waiting time for Christmas. He stole all of our indoor shoes and hid them, he brought gingerbread, he messed up the department, made blue water and pink milk, and ate the Santa porridge that we had put out for him in the attic. Now that December is over, he has moved out again.

**CHRISTMAS SECRETS:** During December, we have a break from our regular activities such as outdoor day, gym sessions and groups. Instead, the staff at the department is responsible for one Christmas activity each that shall fill the month with secrets and expectations so that everyone has something to bring home in the Christmas bag when Christmas arrives. It is important to give something to others during Christmas too, not just to receive.

**SANTA PARTY:** Following tradition, on the last day in the kindergarten before Christmas, we had a Santa party in the kindergarten. Those who want to dress up as santas, there is a joint gathering where the house orchestra at Veritas play for us. For lunch we have Santa rice porridge, and maybe most important of all; Santa Claus sneaks around our outdoor area and leaves little goodie bags for the children. After lunch and visit from Santa Clause, we went down to Veritas to entertain with some songs at the Christmas party down there.

## Goals for period:

Topic	Goal	Reason	How to work on the goals
<b>Relationships</b>	Provide inspiration through the topic 'winter' to gain joint experiences that strengthen the relations amongst the children.	The kindergarten's Year Plan states how we shall work on relationships with love, courage and enthusiasm. It shall be fun to spend time together.	We have divided the responsibility for different activities with focus on the topic 'winter', both outside and inside, amongst the staff at the department. We do this to ensure that we go through with this, so that the children gain joint knowledge around the topic, and a joint foundation for playing, which again will strengthen the relationships between them.
<b>Playing</b>	Provide inspiration through the topic 'winter' to gain joint experience that strengthen the playing.	The Framework Plan imposes on us to promote an inclusive environment where the children participate in the games and experience joy.	By giving the children joint experiences with the topic 'winter' in focus, we will be able to inspire them to bring the topic into their own playing. When everyone knows the topic, this will create an opening where more people can participate in the game.
<b>Language</b>	Give the children knowledge to and experience with words connected to winter.	Winter can mean so many things, especially here in Norway's winter wonderland. This provides an exciting foundation for good conversations and reflections.	Through different activities every day, and with the focus on 'winter' during the gatherings and language groups with songs and riddles, we will convey what the concept of 'winter' entails.
<b>Subject areas</b>	Nature, environment and technique	Through explorations and experiences, the kindergarten shall participate in ensuring the children know the topic 'winter'. It is the kindergarten's responsibility to provide the children with knowledge of various topics connected to the different seasons. The staff shall "make visible the natural phenomena and reflect together with the children over the connections we find in nature." (Framework Plan S 53).	There has been a lot of snow already this winter, and we therefore choose to use the season with all of its possibility as the background for the department's development this month. The gatherings will be the main area for the joint dialogue about this. The gatherings will create the foundation for dialogue in smaller groups and on one to one. Everyone's thoughts, points and view and opinions are important. Together we will make an overview of what everyone knows about winter. Here the children will experience various words connected to the topic. These words will be repeated so that the children gain a language around our topic.
<b>Adults</b>	Be physically and mentally present for each other and the children.	Our Year Plan has a clear focus on adults participating with children in their everyday lives with love, courage and enthusiasm.	In order to begin 2018 in a good way, we wish to focus on being present HERE and NOW, both with the other adults and children. This is imperative to be able to do a good job with love, courage and enthusiasm

This month's book	<b>Karsten og Petra går på skøyter (Karsten and Petra go ice skating)</b>
This month's song	<b>Vi er små snømenner (We are little snow men)</b>

