



MONTHLY PLAN



JANUARY 2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	1. NEW YEAR'S DAY Kindergarten closed	Playing outside and inside	3. Playing outside and inside	4. Language groups Playing groups	5. JOINT GATHERING Reading groups
Food:			Fish balls	Pancakes	Fish filet
2	8.. WALK DAY/OUTDOOR DAY	9. Maxi GYM Mindi PLAYING Troll group	10. Maxi group Mindi 2 GYM Mindi 1 PLAYING/CREATING Troll group	11. Language groups Playing groups	12. JOINT GATHERING Reading groups
Food:	Food and drink in the backpack	Boiled salmon	Sausage stew	Cod filet	Beef Stroganoff stew
3	15. WALK DAY/OUTDOOR DAY	16. Maxi group Mini 1 GYM Troll group	17. SKIING SCHOOL MAXI AND MIDI Mini playing/creating Troll group	18. Language groups Playing groups  Dae Han's birthday	19. JOINT GATHERING Reading groups
Food:	Food and drink in the backpack				
4	22. WALK DAY/OUTDOOR DAY	23. Maxi group Mini 2 GYM Troll group	24. SKIING SCHOOL MAXI AND MIDI Mini playing/creating Troll group	25. Language groups Playing groups	26. JOINT GATHERING Reading groups
Food:	Food and drink in the backpack				
5	29. WALK DAY/OUTDOOR DAY	30. Maxi group Mini 1 GYM Troll group	31. SKIING SCHOOL MAXI AND MIDI Mini playing/creating Troll group	1. Language groups Playing groups	2. JOINT GATHERING Reading groups
Food:	Food and drink in the backpack				

Assessment of the previous period

<p>✚ Goal for relations: Maxi and midi-children shall experience cooperating as a large group on a joint task. Our 12 oldest children, the maxi and midis have rehearsed the St Lucia-song and "En stjerne skinner i natt" (A star shines tonight), and they have practiced walking outside and singing. It has been a positive experience for them to solve a task together. They have cooperated and looked forward to St Lucia-day. They performed the task very well – and we can see that they have gotten closer as a group as well through this shared experience.</p>
<p>✚ Goal for playing: Micro and mini-children shall be present in a game/activity for some time. Because we have not had gym sessions or groups throughout December, it has been difficult to find the opportunity to separate the youngest children's playing. Everyone has been at the department all day. We have still given them a bit of extra attention and support. The train tracks and kitchen nook are good playing areas for the youngest children. We have also brought the youngest ones outside some afternoons to play. We will continue to help and support the youngest a little extra when they are playing.</p>
<p>✚ Goal for language: The children shall get to know the content of the book Pulverheksa and Santa Claus. Each day we have read a chapter of this book about how the inhabitants of Pulverskogen prepare for Christmas. Most of the children listened carefully when we have read, and they have been able to retell what has been read the day before. This way they have experienced joy by being read to and learnt some new words as well.</p>
<p>✚ Goal for subject areas: Ethics, religion and philosophy. Each day we have had an advent gathering where we have lit candles in our advent candleholder and sung "Tenn lyst" (Light a candle). We have spoken a bit about the content of the song, and we have also sung other Christmas songs. We have marked St Lucia-day and the maxi-children have been told of the legend of St Lucia, and they have been taken with and interested in this story. The children have heard about the first Christmas Eve in Bethlehem, when Jesus was born, and we have spoken and wondered about what Christmas is about. We have also heard of how Christmas is celebrated in other countries, in Poland, Canada and Greece and Cyprus. The children got to talk about their traditions – and were proud to share this with the rest of the group.</p>
<p>✚ Goal for the adults: Adults shall participate in the children's Christmas preparations and be conscious and listen to the children's wonderings and expectations. We have facilitated for and helped the children make some presents, and have this way tried to create some expectations around giving something to someone else. We have made both gingerbread and lussekatter (saffron buns) with the children. We have listened to music, sung new songs and we have tried to create space for wondering and conversations around what has been different this month. The department has decorated for Christmas, with a star and hearts in the windows, a small Christmas tree and the advent candleholder on the table in the hall, and more and more Christmas baubles have appeared on our branch. We have had days with Christmas cinema where we have watched fun films about Christmas and we have seen parts of "The Nutcracker". We have experienced a lovely atmosphere at the department, and have listened to and been conscious of the children's wonderings and expectations to everything that has to do with the Christmas month.</p>



What has happened this month: This month we have tried to fill up with CHRISTMAS when it comes to content. We have made a separate plan for this month where all the activities have had to do with Christmas. We have of course also had plenty of time for playing – both outside and inside, but the planned activities have had a bit of “Christmas content”.

Each afternoon, we have had an advent gathering where we have lit candles and sung “Tenn lys” (Light a candle), we have also sung “Julekveldsvisa”, “Musevisa”, “På låven sitter nissen” and other Christmas songs. We have read a chapter in the book about Pulverheksa and Santa Claus, and one child has each day been given a present from our advent calendar. This present has contained a Christmas bauble or other things that we have put up on our branch.

We have had a Christmas workshop – where the children have made some presents that they have given away for Christmas. This has been – as everyone now knows – a winter picture, a heart that the children have painted, and we have made gingerbread. The children have participated with great enthusiasm and have been very proud of their results.

At one joint gathering, some of the adults performed the play about “Snekker Andersen og Julenissen” (Carpenter Andersen and Santa Claus) – we had read the fairy tale for the children beforehand so that they were well prepared. This was much fun for everyone – both children and for the “participants”.

All maxi and midi-children have marked the St Lucia-day. It was a lovely morning with a St Lucia-procession and lussekatter (saffron buns) – which we had baked – and ‘gløgg’. Later in the day, the children went to the canteens and created a nice atmosphere around lunchtime. At the end, all the children were given juice, clementines, biscuits and a box of candies. A wonderful effort from everyone! The maxi-children got to hear about the legend of St Lucia, this way we have also filled up this marking with content.

Another joint gathering had the topic of CHRISTMAS. On our stage, there were many little santa clauses, there was a small Christmas tree, and we had put out the nativity crib. We sang about Santa Claus, we sang “O jul med din glede” and Olga told us the story of the first Christmas Eve in Bethlehem – when everyone had to be registered, about Josef and Maria, about the shepherds in the fields and about the three wise men, and why Jesus was born in a stable. We had also spoken about this at the department, and we have sung and looked at pictures from Julekveldsvisa (The Christmas Eve song) – which is also about this. The last part of the joint gathering, Jannicke told us – with the help of some children – about how Christmas is celebrated in other countries.

On the last Friday before Christmas, we had a Santa party in the kindergarten where the house orchestra came and played for us and we sang, we ate Christmas porridge for lunch and Santa Claus came and left a bag of goodies for us. Later in the day, everyone went down to Veritas’ Christmas end-of-year celebration, where the children sang, and true to tradition – the CEO was given a little Christmas present from the kindergarten which the Maxi-children handed over.

We have also played a lot, both inside and outside. Some days there has even been enough snow to be able to sled and make snowmen. We see that the children enjoy each other when playing. Most of them are inclusive and helpful towards others. We help those who struggle a bit with this. A few times, we have also had visits from the oldest children from Jordbær, and some of the Blåbær-children have spent time at Jordbær and played. This creates new relations, and the oldest at Jordbær were also invited to our “Christmas cinema”.

Throughout December, we have not had gym sessions or other group activities, which means that all the children have all been at the department. It gets a bit crowded with 19 children and 4 adults! We have used the kitchen more and we have also had afternoons where some of the children have gone outside. We see that this creates new relations and a lot of good and fun games both outside and inside.

Christmas traditions are not just about what we do, but also about music, songs, smells and food. The smell of gingerbread and fresh lussekatter creates a good atmosphere. So, does the taste of sausages, medisterkaker (meat ‘cakes’) and red cabbage – for some at least. And of course, there is a good atmosphere when the Christmas porridge is put out on the table!

The oldest children at our department have a lot of memories and expectations about Christmas, what they usually do and where they celebrate Christmas. They share these memories and expectations with each other and with the adults. The youngest children do not have quite so many expectations about what Christmas is all about, but we hope that they have also experienced a bit of a different month, with cosy activities, new songs and different music, fun films, and that they have also participated in the advent gatherings, with the advent calendar, at the joint gatherings, and they have also made Christmas presents and have made their own Christmas bag with a heart they have painted. We conclude that the month of December has turned out the way we hoped – with joy and expectations and good experiences that we will continue to build on further.

Goal for the period:

Topic	Goal	Reason	How to work on these goals
Relations	Create new relationships between children and adults.	The kindergarten's Year Plan describes how we shall work on relations with love, courage and enthusiasm. Such as having fun by being together.	The adults shall be more conscious of their relationships to each individual child, and be more conscious of the relations between the children. Through playing groups, we shall create new relationships both between the children, but also between children and adults. We are also open to visits from both children and adults from other departments.
Playing	The children shall include others – who they might not usually play with – in the game.	The Framework Plan imposes on us to promote an inclusive environment where all the children shall participate in the games and experience joy whilst playing.	We shall have playing groups each Thursday – we shall facilitate for games where the children can practice letting others join, be able to consider other's initiative, and be able to handle that the game might take a different turn to what they first imagined. The adults will follow up on this – so that everyone has good experiences.
Language	The children shall get to know the content of the fairy tale about Skinnvotten (The leather glove).	According to The Framework Plan, the kindergarten shall contribute to making sure all the children meet a diversity of fairy tales, stories, legends and forms of expression.	We shall read the fairy tale, dramatize the fairy tale and we shall work both with language and with the content. The children shall get the opportunity to talk about and retell the fairy tale. The fairy tale is about how everyone can fit into the glove, even if it is a bit tight. This will also relate to playing and relations.
Subject area	Local environment and community	Through exploration and experiences, the kindergarten shall contribute to ensuring the children get to know their own local area, community and the world.	We shall continue what we just started in November. We have posters of the countries that are represented at the department that are hanging on the wall so that the children can see them. We shall look closer at each of the countries and talk a bit about who has got family there, and talk a bit about the country.
Adults	Adults shall separate the game and support each other in learning that playing is important.	Our Year Plan has a clear focus on playing being important – and that adults shall participate with love, courage and enthusiasm.	We shall set aside time and separate the games into smaller groups. The game can be inside or outside. We will especially focus on the youngest children, and the children we know struggle a bit with interaction. The adults who participate in a game shall not be interrupted. We shall find games that encourage cooperation. Such as the train tracks, building with Duplo together, or also going on walks to explore in a smaller group.

This month's book	Skinnvotten (The leather glove)
This month's song	Snøgubber (Snow 'men')