



MONTHLY PLAN



FEBRUARY 2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5				1. Language groups Playing groups	2. JOINT GATHERING Reading group
Food:				Fish cakes	Fried rice with chicken
6	5.. WALK DAY/OUTDOOR DAY	6. The Sami National Day Troll group	7. SKISKOLE MAXI OG MIDI Mini playing/creating Troll group	8. Language groups Playing groups  Mari's birthday	9. CARNIVAL
Food:	Packed lunch and drink	Salmon	Greek meatballs	Sausages with mashed potatoes	Hot dogs
7	12. WALK DAY/OUTDOOR DAY	13. Maxi group Mini 1 GYM Mindi PLAYING Troll group	14. SKISKOLE MAXI OG MIDI Mini playing/creating Troll group	15. Chinese New year	16. JOINT GATHERING Reading group
Food:	Packed lunch and drink	Chicken filet	Fish meatballs	Pancakes	Fish filet
8	19. WALK DAY/OUTDOOR DAY	20. Maxi GYM Mindi PLAYING Troll group	21. Maxi group Mindi 1 GYM Mindi 2 playing/creating Troll group	22. Language groups Playing groups	23. JOINT GATHERING Reading group
Food:	Packed lunch and drink	Meat'cakes'	Stroganoff stew	Cod filet	Sausage stew
9	26. International Mother Language Day	27. Maxi GYM Mindi PLAYING Troll group	28. Maxi group Mindi2 GYM Mindi 1 playing/creating Troll group  Nikolai Q's birthday	1. Language groups Playing groups	2. JOINT GATHERING Reading group
Food:	Packed lunch and drink	Fish cakes	Pasta with meat sauce		

Assessment of the previous period

<p>✚ Our goal for relationships: Create new relationships between children and adults: The first month this year, we have had a lot of children who have had a bit of extra time off and many children who have been ill. We have not been the entire child group for even one day during January. This has, in itself, helped create new relations, and the adults have been able to follow up and contribute to creating new friendships. We have not had many visits from other departments, except for the oldest children from Jordbær. We will continue with the same goals for relationships in February as well.</p>
<p>✚ Our goal for playing: The children shall let others – who they might not usually play with – into the game. As mentioned in our goals for relationships – with fewer children present, there has been more playing between children who do not necessarily play together very much otherwise – and we have both seen and worked on this – both inside and outside. There have also been some amazing winter days – and we observe that playing has had a positive development, with sledding together, making snowmen together, going skiing together. New games create new relationships. On Thursdays we have language groups and playing groups, which means that children who e.g. are playing with Legos come and go from the kitchen, and we see that the children more easily let others participate and bring them into the game and activity that is happening. The same goes for the game around and in the jungle out in the hall. We will continue to work on this next month as well.</p>
<p>✚ Our goal for language: The children shall get to know the content of the fairy tale about Skinnvotten (The Leather Glove). We have told and played “table theatre” about Skinnvotten. Some of the children have also played theatre for the others during the gatherings. They know well who lives in the glove, and we have spoken a lot about how nice it is that everyone asks to come in to the glove.</p>
<p>✚ Our goal for the subject areas: Local environment and community. The country posters are hanging on the wall, and the children are interested in looking at them. We have just started talking about the countries during the gatherings. We see that the children are interested in where they – and their parents – are from, and which flags are at their places. We have been given a Chinese calendar, which is hanging in the hall, and we have spoken a bit about China. We will continue to talk about the different countries, and about where the different families are from.</p>
<p>✚ Our goal for the adults: Adults shall protect the game and support each other to know that the game is important. All adults have been conscious around their role in the game. We have to a larger degree than before, played in smaller groups and encouraged each other and cheered each other on! All the adults at Blåbær dare to play.</p>

What has happened this month: We have had long periods with proper winter, and there has been a lot of playing and activities outside. The sledding hill has been actively in use, and snowmen have repeatedly popped up around the kindergarten. One Monday we had a winter activities-day in the kindergarten with different activities such as skiing slope, sledding and jumping. All the children participated with great enthusiasm, and we ended it by eating our packed lunches around the bonfire and drinking hot chocolate.

We have finally gotten some new Lego figures. This has made playing with Legos in the kitchen even more popular. The children build with them, play with what they have built, talk together and use their imagination. They are also good at including each other in what they are doing. There is still a lot of activity in and around the jungle in the hall. We see that the children are good at being inclusive and cooperating here as well.

Our youngest children – the micros – thrive best in the family nook where they set the table, gather things in their bags and wander around exploring. We have gotten some new doctor equipment for playing, and this has interested the youngest children. They also like to fiddle with and look through books, as well as being read to. The youngest children play well together and are interested in each other. And – it is also good to see that they are being included in the older children's activities as well.

The skiing school is well on its way – all the maxi- and midi-children go there every Wednesday by bus to Eid farm, where they are met by a great skiing arena and enthusiastic instructors. During the five weeks they are at skiing school, the maxi- and midi-children will not have gym sessions in the kindergarten. The mini-children have gym and the micro-children have their Troll group together with the other two year olds from Multe and Jordbær.

We have again divided the groups for walk days, which makes it easier to take the oldest children for longer walks – with packed lunches – and the youngest can go for a shorter walk at their pace. Last Monday, the oldest children – as well as maxi and midi – went for a walk to Veritasjordet (the Veritas field). We had brought snow sleds and packed lunches. The sledding was really fun for both big and small! The packed lunches also tasted very well during the break. The youngest went for a walk in the forest where they played "Bjørnen sover" (The bear is sleeping) and went sledding down a smaller hill.

We have had a visit from a mum who is a doctor. She wore a white coat, and showed and told us how a doctor works. The children thought it was fun to listen to each other's heartbeats, look into the ears and even measure blood pressure. Exciting to hear what the parents work with. Many of the children were sure they want to become doctors when they grow up, and it is especially exciting to play with our new doctor toys.



Goals for this period:

Topic	Goal	Reason	How to work on the goal
Relations	Create new relationships between the children and the adults.	The kindergarten's Year Plan describes how we shall work on relationships with love, courage and enthusiasm. E.g. it shall be fun to spend time together.	The adults shall be more conscious of their relationships to each individual child and me more conscious of the relationships between the children. Through playing groups, we shall create new relationships both between the children, but also between children and adults. We are also open to receiving visits from both children and adults from other departments.
Playing	The children shall let others – who they might not usually play with – into the game.	The Framework Plan imposes on us to promote an inclusive environment where all the children can participate in the games and experience a joy in playing.	We shall have playing groups each Thursday – we shall facilitate for playing where the children shall practice letting others enter the game, tolerate other's initiative and be able to tolerate that the game might take a different direction than they first thought. The adults shall follow up on this – so that everyone has good experiences.
Language	The children shall get to know the content of the fairy tale about Little Red Riding Hood and the Wolf.	According to The Framework Plan, the kindergarten shall contribute to making sure the children meet a variety of fairy tales, stories, legends and forms of expression.	We shall read the fairy tale, tell the fairy tale and we shall use concretes and videos. The children shall be encouraged to tell and act out the fairy tale to each other. Through working on the fairy tale, the children will learn new words and concepts, which will also give them a joint set of concepts which they can bring into the game – this way they have a joint topic for playing.
Subject areas	Body, movement, food and health.	The Framework Plan states that the kindergarten shall contribute to making sure the children experience happiness, joy and a sense of achievement from versatile experiences of movement both inside and outside all year around. Furthermore, the children shall develop good habits for hygiene and a varied diet.	All maxi- and midi-children go to skiing school, and we will encourage them to also use their skis in the kindergarten. We will facilitate for a variety of playing outside, playing in the snow gives new experiences of moving and a sense of achievement. We shall also be more conscious of what happens during gym sessions. We shall focus on the connection between activities and healthy food. We shall explain why it is important to wash our hands, and we shall talk more about the food we eat during meals. The children shall continue to making their lunch and choose their spreads themselves during the afternoon meal.
Adults	The adults shall have an increased consciousness and presence during outdoor playing and during meals.	The Framework Plan imposes on us to contribute to making sure the children acquire good habits, attitudes and knowledge of nutrition, hygiene, activity and rest.	The adults shall take the initiative to bring children out to play. The children who easily get passive during outdoor playing, we will bring on a walk outside of the fence. We shall make sure that every child who participates at the skiing school shall experience a sense of achievement, and we shall be more conscious around what is being served during meals.

This month's book	Rødhette og Ulven (Little Red Riding Hood and the Wolf)
This month's song	Ut å gå to og to (Out for a walk, two and two)