



MONTHLY PLAN



DECEMBER 2017

Week	Monday	Tuesday	Wednesday	Thursday	Friday
49	4. Advent gathering WALK/OUTDOOR DAY	5. Advent gathering Christmas workshop/playing We bake gingerbread Martin's birthday 	6. Advent gathering Christmas workshop/playing Maxi group/Lucia	7. Advent gathering Christmas workshop/playing Maxi and midi rehearse for St Lucia Language groups	8. Advent gathering JOINT GATHERING Christmas show We put on Snekked Andersen (Carpenter Andersen)
Food:	Packed lunch and drink in the backpack	Fish cakes	Meat cakes with wild garlic	Pasta with bolognese sauce	Soup with meat
50	11. Advent gathering WALK/OUTDOOR DAY	12. Advent gathering We bake lussekatter (saffron buns) Maxi and midi rehearse for St Lucia Christmas workshop/playing	13. Advent gathering St Lucia-celebration for the children and parents at 8.15am outside in the kindergarten Maxi and midi Christmas workshop/playing	14. Advent gathering Christmas cinema/playing Language groups	15. Advent gathering JOINT GATHERING Christmas gathering (Olga)
Food:	Packed lunch and drink in the backpack	Chicken meatballs	Fish balls in curry sauce	Chicken filet	Christmas dinner
51	18. Advent gathering WALK/OUTDOOR DAY	19. Advent gathering Christmas workshop/playing	20. Advent gathering Playing outside and inside	21. Advent gathering Christmas cinema/playing Language groups	22. Advent gathering Santa party in the kindergarten Christmas end-of-year celebration at Veritas
Food:	Packed lunch and drink in the backpack	Fish cakes	Sausage gratin	Cod	Christmas porridge
52	25. Christmas Day Kindergarten is closed	26. Boxing Day Kindergarten is closed	27. Christmas in the kindergarten	28. Christmas in the kindergarten Edvard's birthday 	29. Christmas in the kindergarten
Food:		Packed lunch	Packed lunch	Packed lunch	Packed lunch

Assessment of the previous period

<p>✚ Our goal for relationships: All children shall join in an activity together with someone they do not usually play with. We have not managed to give all the children this experience during the previous month, but many of them have experienced making new relationships. Some of the children have gotten to go inside a bit earlier when we have been outside – we have divided them into groups of 3-4 children who have been allowed to be inside and play on their own. It has of course been the Maxi and Midi-children who have gotten this opportunity. The adults have looked in on them every now and then – and everyone has been very happy. They have played with Legos, played in the jungle, drawn and played with puzzles etc. We have also been on walks in smaller groups. For the youngest children, the focus has been more on finding new playing partners. We will continue to work on this.</p>
<p>✚ Our goal for playing: The children shall be able to initiate a game and activity outside on their own. We set up “playing groups” (1 Maxi and 2 Midi) who would be responsible for starting a game outside – and get the other children to join. Some days this has worked well, the children have agreed on what game to start, which has been “slå på ring”, “rødt lys” (traffic light) and other games. Some days the interest has not been so great. What we have noticed, however, is that everyone talks about what they want to play outside – and then start the activity. We see that the children are active in playing outside and everyone have had the chance to expand their playing repertoire.</p>
<p>✚ Our goal for language: The children shall get to know more of the content in the book about Hakkebakkeskogen. We have continued to read the book and the children know the different inhabitants of Hakkebakkeskogen. The children have gotten to tell, with their own words, what happens in Hakkebakkeskogen. We feel that most of the children now know the content well, and that they have been given both time and space to talk about what happens to Klatremus and his friends.</p>
<p>✚ Our goal for the subject areas: Local area and community. We have set ourselves the goal of starting to make “country posters” from the different countries that are represented at the department, and that the children shall gain awareness of these. We have not had the chance to prioritise this, but we have found already existing information posters and put these up at the department. We see that the children are curious and we also see that there is a lot of excitement when we look at the different countries. We shall let the posters hang at the department – and we will return to this topic in January. We will also make posters from Cyprus and Norway.</p>
<p>✚ Goal for the adults: The adults shall support the children in initiating and starting games/activities outside – and follow up on these. As mentioned in the goal for playing, the interest has been a bit varied when it comes to the children starting activities themselves. The adults have supported their initiatives and followed up when there has been a need for it. We see that it is still very important that the adults help the children start an activity, and make sure everyone participates in a game outside. We will continue to work on playing outside.</p>

What has happened this month:

We follow the words of Alf Prøysen: “November is so sad and grey, but still useful, because now the children have to think about making fun for themselves.” The days are shorter, it is almost dark when we arrive in the morning, and dark when we go home in the afternoon. We spend more time inside this time of the year, and there is a high level of energy at Blåbærtua when 19 active children and 4 lively adults are all being active. We have a department that consists of several small rooms, we use all of them and have made clearer “meeting spots”. There are many technically interested young ones who are very active in the construction room. We have put out the Duplo again – which creates new opportunities for expressing the children’s creative abilities, and also leads to cooperation. Some of the most amazing constructions are being made in a joint effort. Duplo is also a nice building material for the youngest children.

There are many children who have showed an interest in weaving. It gives them a sense of achievement when they see that what they are making grows and the result is a nice small blanket.

Legos are still popular to play with. There is a lot of communication and good cooperation when the children sit around the kitchen table and build.

Several afternoons during the week, the children do activities in their groups. The two year olds spend every Tuesday and Wednesday early afternoon in the Troll group with the other children of the same age in the kindergarten. They spend one of the afternoons outside and do creative activities during the other afternoon. Mindi 1 and Mindi 2 have gym activities one afternoon every other week, and the other week they do creative activities and/or play at the department. When they are at the gym, they are together with children of the same age from Tyttebær. This also helps creating new relationships.

The Maxi-children go to the gym each week and also have Maxi groups each week. They are together with the Maxi-children from Tyttebær. In the Maxi group this month, the topic has been emotions, among other things. They have looked at what the emotions look like – and what the different emotions feel like – and what makes us e.g. angry, happy, jealous etc. They have a great interest and curiosity for numbers and letters. We follow up on this! We have also started to prepare for the marking of St Lucia.

We gather all the Blåbær-children at a gathering each day. It is nice to see how they manage to calm down by listening to classical music. “Morning mood” by Grieg is familiar to everyone, and they sit quietly and just listen – this is good for both body and soul! We also go through the Daily board so that all the children will get an overview of what the day looks like, and we find out what day it is, what the weather is like and what number the day is (date), and of course what month it is. We sing and have looked a bit at different colours and practiced counting the amount of Duplo blocks.

Many of the new children have a different mother language than Norwegian, and these children have each week spent time in language groups with Oddveig. We see that the children constantly develop the Norwegian language. We read a lot and tell stories to the children. This also contributes to make sure everyone gets the chance for a good language development.

All the parents have had a 30-minute conversation with either Oddveig or Olga. We are thankful that everyone came to these meetings – and thank you for many lovely and useful conversations. It is important that we talk together, and have a joint experience and strategy for how to help the children become the best versions of themselves – and for them to be happy here and now!

Goal for the period:

Topic	Goal	Reason	How to work on the goals
Relationships	Maxi and Midi-children shall experience to be a large group that shall cooperate on a joint task.	All Maxi and Midi-children shall walk in a St Lucia-procession.	We shall rehearse songs together, and we shall practice on walking in a St Lucia-procession.
Playing	Micro and Mini-children shall be able to stay in a game/activity for some time.	“The staff shall observe, analyse, support, participate in and enrich the game on the children’s terms.”	We shall, through participation and guidance, help the youngest children to increase their playing competence. We shall work with 1-3 children and facilitate for a game where the children can experience the joy of cooperating. Such as building with Duplo blocks together.
Language	The children shall get to know the content of the book about Pulverheksa og Julenissen (The Powder Witch and Santa Claus).	According to the Framework Plan, we shall ensure that the children experience excitement and joy whilst being read to out loud.	This book has 24 chapters – one for each day before Christmas. We shall read out loud from this book during the advent gathering each morning. It is an exciting and fun story – and it is about Christmas preparations in the Powder forest. Through this, the children will learn new words and expressions in regards to Christmas, and hopefully experience joy when being read to.
Subject area	Ethics, Religion and Philosophy	The Framework Plan states that “we shall provide the children with knowledge of and mark anniversaries, holidays and traditions within the Christian cultural heritage as well as other religions and life views that are represented in the kindergarten.”	All through December, we will be preparing for Christmas. Each morning, we will have an advent gathering where we light advent candles and sing, and open a present that contains something we can decorate our branch with, and we will also read. We will tell the Christmas tale of when Jesus was born. We will also talk about Santa Claus, about the food that we eat, we will bake lussekatter (saffron buns) and gingerbread, and we will mark the day of St Lucia. We will also find how how Christmas is celebrated in other countries.
Adults	Adults shall participate in the children’s Christmas activities and be conscious and listen to the children’s wonderings and expectations.	The Framework Plan imposes on us to converse with the children about religious and cultural expressions, and to be conscious of how our own participation can support and expand the children’s thinking.	We shall facilitate and help the children make some presents, create a feeling of expectations by making something and giving it away to someone else. We shall provide a good and calm atmosphere around the Christmas preparations in the kindergarten. Make sure there is time for wondering and conversations with the children. Sing new songs, listen to music, and we will have a couple of “cinema days” where we will watch films in the kindergarten. We shall also rehearse songs that we will sing at the Christmas end-of-year celebration at Veritas.

This months book	Pulverheksa og julenissen (The Powder Witch and Santa Claus)
This months song	Julekveldsvisa (Christmas Eve Song)

